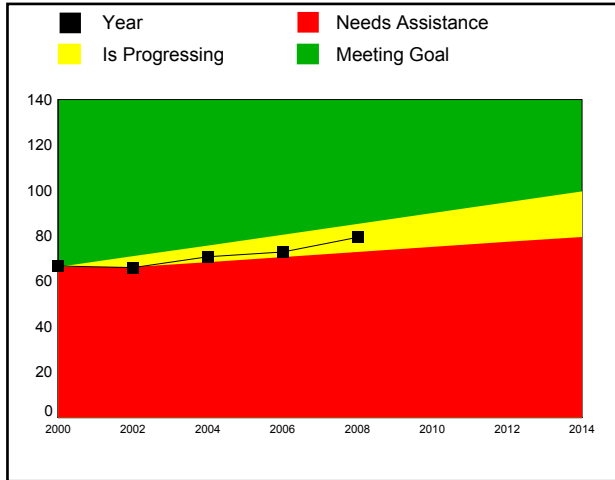


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	66.2		66.7
2002	71.0	66.2	65.9
2004	75.7	68.4	70.7
2006	80.5	70.6	72.9
2008	85.2	72.9	79.3
2010	90.0	75.1	
2012	94.7	77.3	
2014	99.5	79.5	

Standard Error: 0.5

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	N	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Boyd County High School

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School Enrollment: 901

Our School Council

Rod Bocard	Brad Brammel
Gary Coffman	Sherri Henry
Mary Leigh Lewis	Rhonda Salisbury

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Boyd County High School is dedicated to student achievement by providing excellence in teaching, extracurricular and co-curricular experiences. Boyd County High School serves 833 students in grades 9-12 offering a diverse curriculum and extensive service programs to provide for the ever changing needs of our student population. The information contained on the following pages will provide the reader with important data regarding various programs, services and accountability measures. This does not provide the complete picture. We are in continual pursuit of an optimum learning environment for all students to achieve at high levels. This is our second year as a member of the High Schools That Work network, which provides training and school improvement information for the high school's success. The future of our community depends on the performance of our school; we take this charge seriously in delivering results.

How Our School Ensures Educational Equity: Boyd County High School holds the belief that "All students can learn and achieve at high levels regardless of race, gender, socio-economic status or disability." We are a member of the High Schools That Work network and are accredited by the Southern Association of Colleges and Secondary Schools We are committed to the identification and removal of all barriers that inhibit achievement for all students. To promote and insure educational equity, we engage in the following process to examine our performance: School Improvement Planning, External Audits, Scholastic Review, participation in the Kentucky Department of Education Equitable Schools Institute, Professional Development, SBDM Policy Review, CATS accountability assessment, community outreach, curriculum monitoring, research based instructional resources and full inclusion for special needs students.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

High School KCCT Test		Reading (10th)		Mathematics (11th)		Science (11th)		Writing Portfolio (12th)		Writing On Demand (12th)		Social Studies (11th)	Arts & Humanities (11th)	PLVS (10th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	4%	1%	32%	30%	17%	15%	18%	6%	NA	15%	14%	19%	16%
	District	4%	1%	32%	30%	17%	15%	19%	6%	NA	15%	14%	19%	16%
	State	5%	6%	27%	27%	18%	20%	16%	4%	NA	12%	20%	18%	18%
Apprentice	School	35%	29%	31%	36%	43%	42%	61%	65%	NA	66%	38%	20%	30%
	District	35%	29%	31%	36%	43%	42%	61%	65%	NA	66%	38%	20%	30%
	State	35%	34%	34%	34%	41%	38%	58%	58%	NA	58%	42%	19%	31%
Proficient Distinguished	School	61%	69%	37%	34%	41%	44%	21%	29%	NA	19%	48%	62%	54%
	District	61%	69%	37%	34%	41%	44%	20%	29%	NA	19%	48%	62%	54%
	State	60%	60%	39%	39%	42%	41%	27%	38%	NA	30%	38%	64%	50%
Academic Index	School	88.0	93.7	66.0	63.4	73.3	75.7	60.3	70.8	NA	64.2	81.0	83.6	86.1
	District	88.0	93.7	66.0	63.4	73.3	75.7	59.9	70.8	NA	64.2	81.0	83.6	86.1
	State	89.1	87.7	68.2	67.7	72.8	71.0	65.7	78.3	NA	72.0	73.2	86.4	83.3

Readiness Assessment: 10th grade students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

PLAN						
	2007			2008		
	School	District	State	School	District	State
Reading	15.8	15.7	16.0	16.2	15.8	16.1
Mathematics	16.1	15.7	16.3	16.1	15.6	16.1
English	15.5	15.1	15.6	14.9	14.6	15.3
Science	16.9	16.7	17.4	17.1	16.9	17.2
Composite	16.2	15.9	16.4	16.2	15.8	16.3

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	93.0%	2.3%	1.3%	89.2%
District	94.0%	1.5%	0.8%	89.2%
State	94.0%	3.0%	2.2%	83.8%

Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
28.1%	2.2%	32.9%	3.5%	30.7%	2.6%
28.1%	2.2%	32.9%	3.5%	30.7%	2.6%
54.2%	2.4%	27.5%	4.9%	6.8%	4.2%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	1	1	0
Drug Violation	3	2	0
Weapons Violations	1	3	0

Procedures in Place In Our School for Drug and Weapons Detection:

Boyd County High School has a School Resource Officer who acts as a liaison between the school and law enforcement. Guns and weapons are detected by close supervision of students with all employees stationed for high visibility. These basic precautionary measures have proven very effective. When drugs or weapons are detected, Boyd County High School has a no tolerance policy. Students are taken to jail immediately.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6039	14.0:1	31.3%	8.9:1
District	\$9631	13.0:1	70.2%	2.6:1
State	\$8902	16.0:1	75.8%	3.0:1

How We Use Technology to Teach: Technology is integrated by the core principles of Universal Design for Learning. Ten classrooms are equipped with "clicker" systems, docking cameras, LCD projection, surround sound and electronic notebook that encourages student engagement, addresses multiple intelligence and learning style. Graphing calculators, internet laboratories and various technology resources are also available.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	470	25	37	1250

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2008	School	16.00	17.40	17.70	17.90	17.30
	District	15.80	17.10	17.40	17.60	17.10
	State	17.30	18.10	18.50	18.70	18.30
2007	School	NA	NA	NA	NA	NA
	District	NA	NA	NA	NA	NA
	State	NA	NA	NA	NA	NA

		Graduate ACT Scores				
		English	Math	Reading	Science	Composite
2008	School	20.00	19.40	21.10	20.40	20.30
	District	19.40	18.80	20.50	19.90	19.80
	State	20.50	20.20	21.50	20.70	20.90
2007	School	19.50	18.40	20.00	19.90	19.60
	District	18.50	17.80	19.50	19.00	18.80
	State	20.00	19.90	21.00	20.50	20.50

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	1.3%	0.3%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	79.0%	73.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	1.7%	0.6%	1.5%
Average Years of Teaching Experience	12.8	12.0	11.8
Number of Teachers certified by the National Board for Professional Standards	0	6	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	16.8%	51.9%	31.1%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: The Boyd County High School Band and Choir received a "Distinguished" rating in the Kentucky Music Festival, Regional & State Mock Trial team, four qualified for state academic team, Archery Team advanced to the national finals, FFA had twenty-four students qualify for State Competition, FCCLA had six members qualify for State Competition, Cumberland Science Olympiad ranked second overall, and NJROTC achieved a superior performance rating.

Extracurricular Activities: Beta, Chess, Fellowship of Christian Athletes, Science, FBLA, FCCLA, FFA, VICCA Skills, Human Rights Club, Key, Mu Alpha Theta, Mock Trial, Pep, Student Council. Sports: Baseball, Basketball (boys & girls), Cheerleaders, Cross Country (boys & girls), Tennis (boys & girls), Football, Golf (boys & girls), Softball, Swimming (boys & girls), Track & Field (boys & girls), Sports Medicine, Navy JROTC Rifle & Drill Team and Archery.

Awards & Recognitions: Harry J. Cowherd Award for Outstanding Youth Service Centers in KY, Miliken Award winner (Spanish/ESL/AVID teacher Shelia Duncan), Governor's Award for Volunteer Service, KY Girls State, KY Boys State, Governor's Scholars Program, National Merit, Marshall University S.C.O.R.E.S. Competition, Cumberland Science Olympiad, Morehead State Foreign Language Festival, FBLE, FCCLA, & FFA Regional/State/National Competition, and class specific awards.

What We Are Doing To Improve: Our Comprehensive School Improvement Plan targets professional development for all teachers in all areas of teacher performance standards and specific improvement strategies by participation in leadership curriculum modules through the HSTW network. There is a school-wide literacy initiatives with all students responsible for reading twenty five books per year and integration of career & technical education with academic courses.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	239	87.98	206	93.72	223	66.02	216	63.41	223	73.25	216	75.74
White	231	88.45	205	93.69	218	65.43	210	63.58	218	73.23	210	76.29
African-American	3	NA	NA	NA	1	NA	2	NA	1	NA	2	NA
Asian	1	NA	NA	NA	1	NA	1	NA	1	NA	1	NA
Hispanic	NA	NA	1	NA	NA	NA	NA	NA	NA	NA	NA	NA
Free/Red Lunch	104	79.63	99	86.32	88	51.86	84	50.62	88	61.33	84	67.94
Non-Free/Red Lunch	135	94.41	107	100.56	135	75.26	132	71.54	135	81.03	132	80.69
Limited English	2	NA	NA	NA	4	NA	2	NA	4	NA	2	NA
Non-Limited English	237	88.24	206	93.72	219	65.39	214	63.34	219	73.26	214	75.97
Disability	27	67.33	28	56.39	19	15.16	29	32.93	19	40.16	29	52.75
Non-Disability	212	90.61	178	99.60	204	70.76	187	68.14	204	76.34	187	79.30
Migrant	3	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	236	88.16	206	93.72	223	66.02	216	63.41	223	73.25	216	75.74
Female	118	91.66	101	100.79	109	69.43	108	63.30	109	71.91	108	73.93
Male	121	84.39	105	86.90	114	62.78	108	63.52	114	74.53	108	77.52
Percentage Tested	239	100.00	206	100.00	223	100.00	218	99.08	223	100.00	218	99.08

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System